

President’s Award for Teaching Excellence: Interview Adjudication Form

Please review the criteria for the award below and rate the application using the following scale:

9-10 Excellent	7-8 Very Good	5-6 Good	3-4 Mediocre	1-2 Poor	0 Not acceptable
Exemplary Reflection	Deep Reflection	Detailed Evidence & Reflection	Some Evidence	Little or Poor Evidence	No Evidence

Reviewer Name:

Application Name & Identifier:

<p>1: Learning Environments</p> <p>Q: The President’s Award for Teaching Excellence values dynamic and interactive learning environments. Can you describe the learning environment you have created in your classrooms and courses? How have you created opportunities for your students to apply their learning in new and impactful ways?</p>	<p>Rating</p> <p>/10</p>
<p><i>Comments:</i></p>	
<p>2: Feedback</p> <p>What is your approach to feedback to support student learning in your courses? What role does feedback and reflection play in your teaching practice?</p>	<p>Rating</p> <p>/10</p>
<p><i>Comments:</i></p>	
<p>3: Inclusivity</p> <p>Describe how you anticipate and respond to the diversity of student needs and experiences? You are invited to provide a specific example if it is helpful.</p>	<p>Rating</p> <p>/10</p>
<p><i>Comments:</i></p>	

<p>4: Authentic Learning Opportunities At YU + TFS we strive to provide students with authentic learning experiences. Can you describe a way you help your students expand their professional networks or connect them to communities? If you have not had the chance to help your students build these networks, can you please describe another way you help them enhance their employability?</p>	<p>Rating</p> <p>/10</p>
<p>Comments:</p>	
<p>5: Living Our Core Values Can you please select one of our core values (Fuel Learning Potential, Own Our Impact, Build Inclusive Communities, or Embrace Purposeful Curiosity) and explain how that core value is embedded in your teaching and learning?</p>	<p>Rating</p> <p>/10</p>
<p>Comments:</p>	
<p>6: Unique or Special What is something you have not had the chance to share about your teaching that you want us to know?</p>	<p>Rating</p> <p>/10</p>
<p>Comments:</p>	
<p>General Comments:</p>	<p>Total Rating</p> <p>/60</p>
<p><i>Please provide any specific comments (150 words max) to be shared with the applicant:</i></p>	

ADJUDICATION PRINCIPLES AND CORE VALUES

The work of this committee is based on the ideals of cooperation and mutual respect for diverse viewpoints across all areas of Toronto Film School. Our work is guided by and aligned with our core values:

Fuel Learning Potential

We ensure that the student experience is at the centre of what we do. As research shows that diversity improves critical thinking, deliberations, and problem solving, we draw on each committee member's unique perspective and experience to represent the differing ways applicants can foster environments that build confidence, enhances strengths and talents, and inspires achievement.

Own Our Impact

We commit to integrity, honesty, and ethical conduct. In this committee, this means that adjudications should be based on the contents of the award application and rationale for scoring should be justified with specific reference to application elements. To support a fair process, members agree to limit their considerations to the content of the applications and to not draw on or share insights or experiences with the applicant(s) that are not referenced within the application.

Build Inclusive Communities

We ensure that all individuals are valued, respected, and included. To ensure we celebrate all types of success, we are aware that biases present systemic barriers to members of equity-deserving groups. The potential for bias in review processes will be openly and clearly acknowledged by this adjudication panel. As members, we commit to enhancing awareness of our own biases, recognizing their effects on our decisions, and developing a clear and transparent process to reduce the impact of these biases on decision-making. We also commit to welcoming feedback from our colleagues that may present alternative perspectives or highlight potential biases in application reviews or on the adjudication process itself.

Embrace Purposeful Curiosity

We ask questions, explore different perspectives, and seize opportunities to drive creativity, innovation, and growth. We commit to a collegial process grounded in mutual trust and respect, open discussion, constructive dissent and support for decisions after they have been made. Each member commits to engaging in a thoughtful and thorough review of all assigned applications.

Confidentiality

Members agree to respect confidentiality of the adjudication process and may not disclose any application details or adjudication proceedings both during the period that the Committee is active and thereafter. Members should maintain the confidentiality of the deliberations of the Committee and all information relating to these deliberations. They should also maintain the confidentiality of all documents relating to the adjudication process and the work of the Committee and ensure that this information is securely stored.

Management of conflicting interests

Members agree to promptly declare interests when carrying out review activities, so that any conflicts can be identified and managed.